Objectives

The objectives listed match those written on the back of your child's merit cards so that you can help your child prepare for the next unit. Ideas for helping your child get ready to tackle a new topic can be found on page 7 of the parent's booklet: http://macmillanyounglearners.com/englishworld/parent



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Level 3

Unit	Topic	Reading objective	Writing objective	Use of English objective
1	school subjects	Read about past events in a school.	Write an account of past events from pictures.	Ask and answer questions with *was* and *were*; use *quarter to / past* to tell the time.
2	farm animals and buildings	Read and follow a traditional story.	Use pictures to write a traditional story.	Use past simple regular verbs; ask and answer past simple questions.
3	trades and professions	Read information about jobs.	Write information with labels and captions.	Use regular comparative adjectives.
4	tools and materials	Read and follow information and instructions.	Write instructions for making a simple game.	Ask questions in the past simple and give short answers.
5	audio and visual technology	Read and follow information about music.	Write factual information.	Make statements and questions with *there was* and *there were*.
6	ordinals 7th–9th; sports	Read and follow a letter about a sports event.	Write a letter about sports events.	Use past simple of irregular verbs.
7	railway travel	Read and follow two poems about transport.	Choose the correct words to complete a poem.	Use the past simple of *have*.
8	shops in a mall	Read and follow a story.	Use pictures to continue a story.	Use past simple irregular verbs.
9	street entertainers	Read and follow an interview.	Complete an interview.	Use comparative and superlative adjectives.
10	famous London landmarks	Read and follow information and a strip story.	Use pictures to write a strip story with direct speech.	Use *going to* for predictions and intentions.
11	seasons; festivals	Read and follow an information text and a play about festivals.	Complete a dialogue.	Use *some* and *any*.
12	names of cities; world landmarks	Read factual and descriptive information about cities and famous buildings.	Write descriptive information about a famous building.	Use possessive pronouns.

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